

# Español con la Señora Kennedy

¡Bienvenidos a mi clase de español! I am Señora Kennedy, the Spanish teacher here at Detroit Merit Academy. Hopefully this will be some information to get the quarter started off right. Please read over the following and sign to let me know that you have reviewed this information. Thank you!

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## Contact me:

Please contact me at any time if you have questions or concerns. I also have a class website with many class handouts, useful information, and lots of online resources. There are learning resources, activities and games for all ages – parents included.

- **Email:** 45.skennedy3@heritageacademies.com
- **Class website:** <http://kennedyspanish.weebly.com>
- **Phone:** (734) 274-9678



## Tips for success in Spanish class:

### 1. Be prepared for class.

You are expected to be prepared for class each day by bringing all your required supplies: your Spanish folder, lined paper, at least one sharpened pencil, and your school agenda. This will help you prepare for college and the business world.

### 2. Use your class time wisely.

We are trying to fit a lot of language learning into a few days a week. Make it count!

### 3. Take advantage of your resources.

I want to give you as many resources as I can to help you be successful. It's up to you to use those for your own success. Ask for help when you are confused. Use your planner to keep track of assignments. Ask me for missing work after you are absent. Practice at home with the resources I give you.

#### Required Spanish Supplies:



##### Your Spanish folder

This should be a folder used only for Spanish, with **2 pockets** and **3-ring fasteners** to put papers in. This will be used to organize assignments and resources.



##### Lined paper

Either loose paper or a notebook.



##### Sharpened pencil(s)



##### Your school agenda/planner

## Behavior Guidelines & Consequences:

During Spanish, students are expected to follow all school rules and procedures. Here at DMA each classroom creates a social contract to help create a positive class environment and set expectations for the school year. Since I am coming into students' home rooms, I will be using the social contracts they have created with their class, and using a color system to track behavior. If these interventions have no effect on behavior, or if the student violates the student code of conduct seriously, s/he will be referred the Dean. Please see the DMA Student handbook for more details on our school guidelines.

Student is...	Color is...	The consequences are...
Meeting behavior expectations. Following the Social Contract. Accepting reminders about behavior.	Green	Success!
Not meeting behavior expectations. Not responding to reminders.	Yellow	A brief conference with student or a "refocus" (Think it Through) sheet.
Continued misbehavior -or- Intentional misbehavior.	Blue	A note is sent home to sign.
Continued intentional misbehavior. -or- Serious or dangerous disregard for school rules.	Red	Parent contact. (By phone or in person.)

Please sign the bottom portion and return by \_\_\_\_\_.

**I agree to follow class expectations and  
do my best to succeed.**

Student Name: (Print)

\_\_\_\_\_  
Student signature:

**I have gone over these expectations  
with my student.**

Parent/Guardian Name: (Print)

\_\_\_\_\_  
Parent/Guardian signature:

**Anything else I should know?**