

Nombre:

Clase:

Fecha:

We have been using adjectives to describe ourselves. You have learned a variety of describing adjectives. Now it's time to shine!

PASO UNO: Write a poem/rap.



Your task is to compose a poem/rap about yourself, using the *ser* adjectives. This poem/rap must be **at least 5 lines** but may be longer. You will be graded on your use of a variety of appropriate adjectives and on mechanics (including accents and appropriate adjective endings.)

You may use simple phrases such as:

- Soy ____.
- Yo soy _____.
- No soy _____.

You can even use more complicated phrases like:

- A veces soy _____.
- Soy un poquito _____.

Rough Draft due on

_____.

Final Draft due on

_____.

PASO DOS: Perform it.



You can decide how to perform your piece:

- As a dramatic poem (in the style of a poetry reading)
- As a rap

You will perform your piece in class. Your grade includes pronunciation.

Performance in class on

_____.

If you are a little bit *tímido* and you don't want to perform in front of the class, you need to speak to me and make alternate arrangements to perform for me at a different time. If you have a microphone and/or webcam at home you can also submit your performance from home via my website. This must be done **before** the in-class performance date or the assignment will be considered late.

Hints & tips:

*Make sure you review the difference between *ser* and *estar* adjectives, and the adjectives that can be used for both – there is a big difference between *soy aburrido* and *estoy aburrido*!

*Remember that in Spanish to say "I am" you can say either "yo soy" or just "soy." You don't have to put "yo" at the beginning, but you can if it would help the flow of your poem/rap. (For example, with a long adjective like *simpático* you might want to leave the "yo" off.)

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Poem/Rap:

Objective	4.0	3.0	2.0	1.0	0.0
I can describe myself in Spanish, using the verb <i>ser</i> and a variety of adjectives.	My poem/rap correctly used the verb <i>ser</i> and more than five adjectives.	My poem/rap correctly used the verb <i>ser</i> and at least five adjectives.	My poem/rap used at least five adjectives, with no more than one error in verb use or adjective endings.	My poem/rap used less than five adjectives. It had more than one error in verb use or adjective endings.	I did not finish my poem/rap.
I can use accurate spelling and punctuation in Spanish.	All words and phrases are written perfectly with no mistakes. Punctuation is correct.	All the words and phrases learned in class are written perfectly with no mistakes. Punctuation is correct.	My poem/rap is written correctly (spelling and punctuation) with one or two errors.	My poem/rap is written correctly (spelling and punctuation) with three or four errors.	My poem/rap has five or more errors in spelling and/or punctuation.



Performance:

Objective	4.0	3.0	2.0	1.0	0.0
I can perform a poem or rap that I wrote in Spanish.	I performed my poem/rap for the class, with no more than one error in pronunciation.	I performed my poem/rap with no more than one error in pronunciation.	I performed my poem/rap with two or three errors in punctuation.	I performed my poem/rap with four or more errors in punctuation.	I did not perform my poem/rap.
I turn in assignments on time. <i>(Performance & Character)</i>	I turned in all parts of this assignment on time. I used any corrections to improve my final draft.	I turned in my final draft on time and performed my poem/rap on the assigned day.	One part of this assignment was completed one day late, but I turned in a euro and/or a signed note.	One or more parts of this assignment were turned in one day late.	One or more parts of this assignment were turned in more than one day late.